

These sets can be given to research clubs during Session 2 of the unit. They can also be reread by clubs during Bend II, along with the additional Bend II texts.

During Bend III, these sets can be given out to clubs who have not yet studied the issue.

You can also note a few texts marked which you might find particularly helpful to steer students to read/reread during Session 12 “Who Said What? Studying Perspective.”

As always, please preview these sets before giving them to your students to make sure they are best-suited for your particular class.

Should plastic water bottles be banned? Text Set

Articles:

- “Is Bottled Water Really Better?” (Article from *Scope Magazine*, April 2013)
- “Is Bottled Water Really Better?” by Lauren Tarshis (Scholastic online)
<http://www.scholastic.com/browse/article.jsp?id=3756291>
- “The Battle Over Bottled Water” (Article by Sindya N. Bhanoo, March 24, 2010, *New York Times’ Green Blog*).
http://green.blogs.nytimes.com/2010/03/24/the-battle-over-bottled-water/?_php=true&_type=blogs&_r=0
- “Bottle Ban”—(By Hailee Romain, *Scholastic News*, March 12, 2014)
<http://magazines.scholastic.com/news/2014/03/Bottle-Ban>
- “Drinking Water: Bottled or From the Tap?” (Article by Catherine Clarke Fox from *National Geographic Kids*).
<http://kids.nationalgeographic.com/kids/stories/spacescience/water-bottle-pollution/>
- “Should Sales of Bottled Water Be Banned from Schools?” (*Time for Kids*)
<http://www.timeforkids.com/news/debate/30371>
- “Bottled Water: Better Than the Tap?” (By Anne Christiansen Bullers, *U.S. Food and Drug Administration, FDA Consumer Magazine*, July–August 2002)
http://www.ncsu.edu/project/bio183de/Black/chemreview/chemreview_news/402_h2o.html
- “Don’t Touch the Water” (Article from *Scholastic Scope, The Language Arts Magazine*, March 2014).
- “What Are Some Advantages of Bottled Water?”
<http://healthyeating.sfgate.com/advantages-bottled-water-10179.html>
- “Bottled Water Matters”
<http://www.bottledwater.org/economics/bottled-water-matters>

Books:

- *Do You Know Where Your Water Has Been?: The Disgusting Story Behind What You're Drinking* (Sanitation Investigation) by Kelly Barnhill
- *Human Footprint: Everything You Will Eat, Use, Wear, Buy, and Throw Out in Your Lifetime* (National Geographic Kids) by Ellen Kirk
- *The Water Cycle* by Rebecca Harman
- *The Magic School Bus At The Waterworks* (P)
- *One Well: The Story of Water on Earth* by Rochelle Strauss
- *The Down-to-Earth Guide to Global Warming* by Laurie David and Cambria Gordon
- *A Drop of Water: A Book of Science and Wonder* by Walter Wick (S)
- *Water Pollution* (A True Book) by Rhonda Lucas Donald (N)
- *Our World of Water: Children and Water Around the World* by Beatrice Hollyer

Multimedia:

- “The Story of Bottled Water.” (Video created by “The Story of Stuff Project,” available on YouTube, March 2010). **(0–2:04)**
<http://storyofstuff.org/movies/story-of-bottled-water/>
- “Good Stewards of the Environment.” (Video created by “Bottled Water Matters,” available on YouTube. Explains steps bottled water companies are taking to protect the environment.)
<https://www.youtube.com/watch?v=iExU-NT-RIA>
- “Most Bottled Water is Tap”—(from CNN report, May 21, 2008)
<https://www.youtube.com/watch?v=saSgpX186MM>
- “Bottled Water: Always There When You Need It” (Video created by Bottled Water Matters July 30, 2014)
***may be one that you want to steer students toward during** *Session 12 “Who Said What? Studying Perspective”*
<https://www.youtube.com/watch?v=DOBatcWe08c>